Chinese Primary Education Journals (CFJD) is the largest continuously updated full-text database of primary education periodicals in China. Focusing on teaching references, learning guides, and subject and professional reference works, CFJD contains the full texts of primary education journals and other comprehensive publications that are suitable for use in the field of primary education. The database also includes some popular science, literature and cultural publications. CFJD is a powerful resource for primary and secondary school teachers, assisting in lesson preparation, educational research, school management and administration, curriculum development, and extracurricular learning. With over 2,400 journals and 17.7 million articles, users can browse content by general subject, geographic region, publishing organization, or by topics specific to primary education.
CFJD | Chinese Primary Education Journals

Content

- CFJD includes over 2,240 journals, nearly 1 million issues, and over 17.7 million articles
- Over 480 core journals, such as:
  - 中学语文教学 (Middle School Chinese Teaching)
  - 思想政治课教学 (Ideological and Political Course Teaching)
  - 基础教育课程 (Basic Education Course)
  - 地理教学 (Geography Teaching)
  - 数学教育学报 (Journal of Mathematics Education)
  - 人民教育 (People's Education)
  - 语言教学与研究 (Language Teaching and Research)
  - 数学通报 (Mathematics Bulletin)
  - 教育与管理 (Teaching and Management)
  - 中小学管理 (Primary and Secondary School Management)
  - 教学与研究 (Teaching and Research)
  - 生物学教学 (Biology Teaching)
  - 历史教学 (History Teaching)
  - 化学教学 (Chemistry Teaching)
- Over 300 exclusive journals, such as:
  - 教育研究与实验 (Educational Research and Experiment)
  - 中国教育学刊 (Chinese Journal of Education)
  - 现代中学教育 (Modern Primary and Secondary Education)
  - 中学生物教学 (Middle School Biology Teaching)
  - 思想政治课教学 (Ideological and Political Course Teaching)
  - 上海教育科研 (Shanghai Educational Research)
  - 教师教育研究 (Teacher Education Research)
  - 全球教育展望 (Global Education Outlook)
  - 教育学术月刊 (Educational Academic Monthly)
  - 图书情报知识 (Library and Information Knowledge)
  - 现代物理知识 (Modern Physics Knowledge)

Features and Functions

- CFJD includes over 650 unique journals that are not part of China Academic Journals (CAJ).
- Publications comply with the regulations of the General Administration, and non-compliant publications are excluded, such as those that do not have a serial number, do not meet the publication period, or do not meet content criteria.
- Content is typically added to the database within five working days of publication.
- Publications are presented in full text, and the continuity and completeness of journal publication periods is above 99%.
- Content is of value for teaching preparation, subject research, school management, curriculum creation and development, research-based learning, and extracurricular learning.
- Multiple search methods are available, including quick, basic, professional, author, research fund, sentence, and source journal.
- Users can browse by general subject (language, mathematics, English, etc.) or browse topics specific to primary education, such as education policies and regulations, school management, and educational technology. Journals can also be navigated by geographic location (North China, East China, etc.) or organizer (education administration departments, party and government agencies, colleges, etc.).
- CNKI’s Knowledge Network Node supports discovery of additional related content with tools such as citation networks, similar documents, related author literature, and related institutional literature.

China Research Gateway (CRG) presents the full spectrum of Chinese research, with exhaustive representation of STEM, social science, and humanities disciplines. Featuring an unparalleled breadth of sources, including scholarly journals, monographs, statistical publications, government documents, newspapers, dissertations, conference proceedings, patents, and many other content types, CRG offers a centralized means for discovery and access to this rich trove of research, specifically tailored to serve the needs of North American scholars and institutions.

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